|  |  |  |  |
| --- | --- | --- | --- |
| **8A: Site Plan Cutout Activity Facilitator Guide** | | | |
| Goal: | * Test the site with participants to determine the challenges of accommodating different site plan elements within the boundaries. * Develop several quick and intuitive participants-driven site planning approaches. * Start defining the communities’ wishes and concerns for the site.   Get the community invested in the planning process. | | |
| Time Allotted: | * Total time: 35 minutes | * Instructions: 5 minutes * Small Group Exercise: 20 minutes * Report back: 10 minutes | |
| Materials: | * Blank site plan. Include property lines, adjacent lots and named streets. * Rectangles printed in color ink representing different uses for 4 site plan elements: residential area, parking area, commercial area and open space area. Each rectangle should be a) a different color, b) sized according to its estimated gross square footage, and c) keeping a proportion that relates to its site plan element, e.g. parking rectangle should be a 62 foot strip. Important: both the rectangles and the site plan should be drawn and printed to the same scale. * Scissors, low-tack glue, tape * Markers and pieces of paper * Notepad and pen for note takers | | |
| Framework for Activity | * Present the site and surrounding conditions. * Present the site plan elements that will be part of Rolland Curtis Gardens. * Form small groups to generate a rough site plan by arranging site plan elements on the site. * Each group presents their site plan to the entire group. | | |
| **Time/ Description** | **Activity** | | **Presenter/ Facilitator** |
| **Activity** | * Facilitator presents the site to participants including adjacent lots, streets, and site constraints that will affect the building design * Facilitator provides instructions for small group exercise. Each group prepares a site plan by arranging four site plan elements of the project (residential space, commercial space, open space and parking) within the site boundaries.   + Cutting and overlapping the rectangles as well as marking up the site plan with notes or sketches are allowed. * Each group selects a presenter to explain to the larger group their site plan, including the pros and cons of their design approach. | |  |
| **Guiding Questions** | * Are there noisy conditions close by? How should the design respond? * Where would be a good location for the parking? * How can Rolland Curtis Gardens be a safe place for the community?   Key Questions:   * Where should the residential units be located? * Where would be a favorable location for commercial area? Why? * What’s the best location for the main building entrance? Should there be more than one? If so, why? * Where should the community spaces be located? What kinds of activities should occur in this space? * Where should the open space be located? Why? | |  |