### 6A: Prioritizing and Evaluating Participant Proposals Activity

| **Goal** | Have residents and community members prioritize design and program ‘items’ from the matrix.  
- Discuss tradeoffs between all of the different feasible items  
- Discuss why ‘challenging’ matrix items are infeasible  
Report back findings from the group and ask questions of the architects |
| **Time Allotted** | 25 minutes of discussion; 10 minutes of reporting back (total). |
| **Materials:** |  
- ‘Feasible’ items printed on green  
- ‘Challenging’ items printed yellow  
- Impossible items printed on red  
- List of all of the groups matrix items  
- Tape  
- Paper on the wall with enough space to prioritize half-sheets  
- Notepad and pen for note takers |
| **Framework for Activity** |  
- Break out into groups of four  
- Each group with get a set of items from the matrix, broken down into (see attached sheet for Matrix Items)  
- Prioritize items based on group conversation and  
- Tape items on the wall  
- Each group will have a facilitator, translator, and note-taker  
- Disagreement or tension between participants about prioritizing the items may arise and can be defused through the voting portion of the activity or, if the disagreement is more serious, through exploring the conflict with a professional facilitator and community organizers. Every community has unique dynamics that need to be addressed in specific ways. Be conscious of this throughout the entire planning process. |
| **Description/Time** | **Activity** | **Presenter/Facilitator** |
| **Activity** |  
- Facilitator will introduce the concept for each group and the instructions for the activity.  
- Talk through all of the items with the group; define each item  
- Use guiding questions to get conversations started about the different items  
  - Do any clarifications need to be made with the architects?  
- Lead conversation about why ‘challenging’ items are infeasible  
- As a group, prioritize the ‘feasible’ items on the wall  
- Select presenter for reporting back to the whole group |
| **Guiding Questions** |  
- What does do the items mean?  
- How much space do we need for this?  
- By including this item are we excluding other items?  
- Who does this benefit?  
- Does it exclude any members of our community?  
- Are there any safety issues associated with this item?  
- Will this enhance the sense of community? |