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| **1A: Mapping: Assets, Safety, and Routes Facilitators Guide** | | |
| **Goals:** | * Develop a framework for assessing mobility around the site. Do we take the bus, the train, walk, bike, or drive? * Together, decide the best ways to get to and from the site. * Develop an increased awareness and vocabulary about mobility issues. | |
| **Total Time Allotted** | 75 Minutes (including 5 minute break and 20 minute report back) | |
| **Materials:** | * Maps of area within one mile from the site; * Markers of many different colors; * Stickers (different colors and sizes); * Butcher paper for detailed activity note taking; * Small pad of paper and pen for general process note taking. | |
| **Time/ Description** | **Notes** | **Presenter** |
| **10 Min**  **Introductions/ Defining Mobility** | Talking Points:   * Call group to attention.      * Quick reminder on the goals for today and what the goals of the Community Mobility section are * Inform group of participants that you would like to start off by making sure that everyone in the room is working off the same idea of community mobility and that you want to take a moment to define it. * Inform the group that you will be asking a series of questions and that you would like them to raise there hand if it applies to them. * Read the following questions one by one taking a moment between each one to have everyone in the room look around to see the response.     Ask participants to: "Raise your hand if,"          You often find yourself walking more then 1 Block in the community surrounding Roland Curtis Gardens        You often ride a Bicycle/Skateboard/Scooter or other personal foot vehicle in the community surrounding Roland Curtis Gardens        You often drive or are a Passenger in a Car in the community surrounding Roland Curtis Gardens        You take some form of Public Transportation (Bus/Train/Shuttle) in the community surrounding Roland Curtis Gardens    Take a moment to explain how talking about and studying "Community Mobility" is about understanding how getting around our community using any one of these methods is currently set-up and about understanding if their are ways to make it more Efficient, Safe and Accessible. |  |
| **50 Min**  **Small Group Breakout Session** |  |  |
| **5 min**  **Introduce Assets, Routes and Safety Mapping Exercises** | Talking Points:   * Address the full group and transition the agenda to small group exercises with these instructions. * Now let's take some time to study the Community Mobility of Rolland Curtis Gardens. This Map is of the Community immediately around Rolland Curtis. We will use it to talk about your experiences in your community and the picture they paint of what works and what doesn't work when it comes to Mobility. * Break the group into groups of 6 - 10 people. |  |
| **(45 Mins total))**  **Small Group Exercises** | * Have each small group lead facilitator run Brainstorming Sessions around each area of focus. Each Brainstorm List should be documented on Butcher paper labeled with the Focus and two Columns, Name and Location. Keep each Focus Area on it’s set of butcher sheets for sorting purposes. * Open each brainstorm by defining the type of Asset we are exploring and give examples. Prompt participants to reflect on their own extremely unique and valuable experience as residents of the community who live and work in it everyday and emphasize that any of their daily personal observations can be very important in helping us improve life in our community. * With each Brainstorm have participants use dots to Mark the Asset/Resource or Safety Concern on the Map (or Use a Marker to Indicate Routes) and have the note taker assign a number to the dot/Route to reference the written butcher list. Ensure each Butcher and Map are labeled for sorting. | Facilitators: |
| **15 min**  **Important Assets/Resource Mapping** | Talking Points:   * First we will now explore all of the Important Physical Assets and Resources we care about and travel to in the community.   Important Assets/Resources **inside** of the community   * What are the important places you visit around the community from day to day? This can include things like : * Ex.  (Stores [Grocery, Clothing], Restaurants, Services [post office, laundry mat /cleaners/ Bank] Parks/recreation, Entertainment [Movies], Churches, Schools, Childcare, Hospitals) * Find the Location on the Map and Add use a Dot (and Number) to mark it. Then add the location to the written List on Butcher Paper matching the number. * If Participants have trouble use these prompting questions: * Where do your children go to school? * Where do you get your fresh fruit and vegetables? * Where do you get your meat? * Where do you worship? * Where do you work? * Where do you go to the library or post office? * Where do your Children Play? * Where do you take your family to relax together? * Important Assets/Resources outside of the community that you *wish* were inside of the community   Now we will explore the important places you visit **outside** of our community from day to day? This can include things like    Ex.  (Stores [Grocery, Clothing], Restaurants, Services [post office, laundry mat /cleaners/ Bank] Parks/recreation, Entertainment [Movies], Churches, Schools, Childcare, Hospitals)     * Find the general direction on the Map and place a Dot at the Margin of the Map to indicate direction (and Number) to mark it. Then add the location to the written List on Butcher Paper matching the number.     If Participants have trouble use these prompting questions:   * Where do your children go to school? * Where do you get your fresh fruit and vegetables? * Where do you get your meat? * Where do you worship? * Where do you work? * Where do you go to the library or post office? * Where do your Children Play? * Where do you take your family to relax together? | Facilitators: |
| **15 min**  **Route Mapping** | Now Identify key travel routes through the community:  Run through each of the 4 transportation modes and try to identify 1-2 Routes per Mode (it’s Ok to have fewer). With each Route, Identify a general starting point (inside or outside of the neighborhood) and the destination and the preferred streets to travel. Draw the route onto the map and list the route on Butcher paper with a corresponding number. Once enough our collected move to the next mode until complete.  Use the following prompt questions to identify the ways stakeholders move through the community:   * Cars - Where do you go and what are your favorite streets to get there and how do you get there? * Bikes - Where do you go and How do you get there? * Walking - Where do you go and How do you get there? * Public Transportation Where do you go and what Routes/Lines do you Use?   Once the Lists are complete refer back to the map and begin discussion about Safety issues. |  |
| **15 min**  **Safety Brainstorm** | Inform the group that we will begin to build a list of concern areas for each mode then a general one for anything not covered.  Start each discussion with these prompts:   * When it comes to Walking in the community are there any places where it feels unsafe? Where? Why? * When it comes to Driving in the community are there any Streets or Intersections that feel unsafe? Where? Why? * When it Comes to Biking in the Community are there in Streets or Intersections that feel Unsafe? Where? Why? * When it comes to taking Public Transportation are there any Bus stops or Lines that feel Unsafe? Where? Why? * Are there any things that make you feel unsafe in the community around Rolland Curtis? What? Where? Why? |  |
| **5 min**  **Break** | Take 5 Minute Break to Have participants take a breath before gathering again. In the meantime Facilitators will take the brainstorms from each group and place on the walls at eye level grouped together by subject (Safety, Assets and Routes). |  |
| **20 min**  **Debrief - Take a Walk** | Have the Group then make their way around the room and free dialogue for 15 minutes about all of the community data displayed. Give participants small stickers to allow them to mark offerings that really resonate with them. Have Facilitators work the room to engage participants in marking resonant ideas and insuring every area gets some attention.  Close with a Debrief reading out some of the resonant issues from each area allowing space for dialogue to further cement or challenge ideas raised. Introduce Idea of Follow up Workshops to address key issues Identified. |  |